

# Permanency Hearing Before Final Order Checklist

15 Minutes; up to 25 suggested best practice

## Prior to Permanency Hearing (PH):

- If first PH, scheduled within 180 days after DFPS named TMC
- If subsequent PH, scheduled within 120 days of last PH
- 10 days' notice provided
- DFPS Permanency Progress Report filed at least 10 days before PH and includes:
  - Child's Permanency Plan
  - Summary of Medical Care
- The court file includes:
  - Notification of consent for medical care
  - Education decision-maker Form 2085-E
  - Visitation Plan

## At Hearing:

- Identify those present
- Child in attendance
- DFPS due diligence to locate and serve parties not present
- Parent, alleged father or relative provided locating information for absent parents, alleged fathers, or relatives
- Paternity issues/Paternity Registry
- Need for language interpretation
- Advise parents of right to counsel
- Determine indigence
- Indian/Native American Heritage
- Citizenship issues, consulate notified
- Compliance with orders/Service Plan and progress made
- Parties and those present heard and provided opportunity to present evidence
- If AAL has not seen child, form filed

## Review Permanency Progress Report:

- Safety and well-being of child
  - Child's needs (medical/special)
  - Child's placement
  - Child's primary and alternative permanency goals
  - DFPS reasonable efforts to finalize permanency plan
  - Child provided opportunity to express opinion about medical care
  - For child receiving psychotropic medication, whether child has:
    - been provided non-pharmacological interventions.
    - seen prescribing physician every 90 days for review
  - Child's education decision-maker identified, education needs and goals identified and addressed, and major changes in school performance or disciplinary events
  - If 14 or older, transition services to assist from care to independent living
  - For child with goal of APPLA:
    - child's desired permanency outcome; and
    - whether APPLA best permanency plan; if so, provide compelling reasons why not in child's best interest to:
      - return home,
      - adoption,
      - placed with legal guardian, or
      - placed with a fit and willing relative
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- Child receiving appropriate medical care
  - Child has regular, ongoing opportunities for age-appropriate normalcy activities, including those not in child's service plan

### **At End of Hearing:**

- Determine whether to return child if parents willing and able to provide safe environment and in child's best interest
- Advise/warn custodial rights and duties subject to restriction or termination
- Incorporate changes or modifications to Service Plan into order
- Likely date child returned home, placed for adoption, or placed in PMC
- Set next PH within 120 days or sooner
- Announce dismissal date and any upcoming hearings

### **Best Practices:**

- If lack of notice, consider resetting hearing to secure attendance
- Engage parties with direct questions
- Engage youth
- Ask DFPS direct, child-specific questions about primary and concurrent goal
- If not moving to positive permanency, set timelines and tasks to be completed prior to next hearing
- AAL knowledgeable about child's needs and legal objectives
- Set next PH 90 instead of 120 days
- For Older Youth:
  - Family group decision-making
  - Preparation for Adult Living (PAL)
  - If turn 18 while in foster care:
    - extended foster care and trial independence
    - referrals to Texas Workforce Commission
    - appropriate documents in possession before leave care
- Ask the following questions:**
  - *What is preventing this child from returning home today?*

- *How is my decision specific to this child and this family?*
- *Are there cultural issues we need to understand?*

### **Well-being issues at Permanency Hearing:**

#### **Medical Care and Mental Health:**

- Summary of medical care:
  - Nature of emergency medical care
  - All medical and mental health treatment receiving and progress
  - Any medication prescribed/progress
  - Caregiver compliance with treatment plan
  - Adverse reaction or side effects
  - Diagnosis or diagnostic tests
  - Activity to avoid that affect effectiveness of treatment
  - Other info required

#### **Education and Educational Decisions:**

- Enrolled and in appropriate grade
- Remain in current school, even if placement changes
- If change placement, determine:
  - Where child wants to attend school
  - Whether transportation is available
  - Whether change coordinated with grading and testing periods
  - Whether records/credits transferred
- If 0-3, child assessed for developmental milestones through ECI
- If 0-5, enrolled in Early Head Start, Head Start, or Pre-Kindergarten
- Educational Decision-maker/Form 2085E on file
- School supports and disciplinary issues
- Extracurricular activities/normalcy
- Evaluated for/receiving special education
- If 14 or older, postsecondary education plan