# Permanency Hearing After Final Order Checklist

15 minutes; up to 25 suggested best practice

## Prior to Permanency Hearing (PH):

- □ If parental rights terminated, first PH within 90 days of final order
- □ If parent rights not terminated, first PH within 180 days of final order
- □ 10 days' notice of hearing
- □ DFPS Permanency Progress Report filed 10 days before hearing; includes
  - Summary of Medical Care
- □ The court file includes:
  - Notification of consent for medical care
  - Education Decision-Maker Form 2085E

## At Hearing:

- □ Identify those present
- □ Child in attendance
- □ Review Dept efforts to notify of hearing
- □ If AAL has not seen client, form filed
- □ Review Permanency Progress Report:
  - Child's safety and well-being
  - Child's needs (medical/special)
  - Child's placement, noting evidence as to whether DFPS can place child with relative
  - If in institutional care, efforts to ensure least restrictive environment
  - Primary/alternative permanency goals
  - DFPS reasonable efforts to finalize the permanency plan:
    - due diligence to place for adoption if rights terminated and child eligible; or
    - APPLA, including appointing relative as PMC or returning the child to parent, appropriate for child
  - For child with APPLA goal:
    - o desired permanency outcome; and

- whether APPLA best permanency plan; if so, compelling reasons why not in child's best interest to:
  - return home,
  - be placed for adoption,
  - be placed with legal guardian, or
  - be placed with fit and willing relative
- whether DFPS has conducted an Independent Living Skills (ILS) assessment
- whether DFPS has addressed the goals identified in the youth's permanency plan.
- For youth 16 years of age or older, whether DFPS has provided documents required by Section 264.121(e)
- For youth 18 years or older, or has had disabilities of minority removed, whether DFPS has provided youth with documents and information listed in Section 264.121(e-1)
- If 14 or older, services to assist in transitioning from care to independent living in community
- Receiving appropriate medical care and provided opportunity to express opinion on medical care
- If receiving psychotropic medication:
  - Provided appropriate nonpharmacological interventions, therapies, or strategies to meet needs; or
  - seen by prescribing physician, physician assistant, or advanced practice nurse at least once every 90 days
- Education decision-maker and education needs and goals identified, major changes in school performance or serious disciplinary events
- For child in PMC without termination, whether DFPS to provide services to parent for up to 6 months after PH if:

- child not placed with relative or other individual, including foster parent, seeking PMC; and
- court determines further efforts at reunification with parent:
  - in best interest of child; and
  - likely to result in child's safe return to parent
- DFPS identified family or other caring adult with permanent commitment to child
- □ Address citizenship issues, consulate notified, SIJS
- Ensure those present given opportunity to be heard and if caregiver is present, must be allowed to provide information
- □ Confer with child about permanency plan
- Regular, ongoing opportunities to engage in age-appropriate normalcy activities

# At End of Hearing:

- □ Issue court order
- □ Set next PH within 180 days

#### **Best Practices:**

- □ If inadequate notice, consider resetting hearing to secure attendance
- □ Engage parties with direct questions
- □ Engage youth
- □ Ask DFPS direct, child-specific questions about both primary and concurrent goal
- □ Next PH by 90 or 120 instead of 180 days
- □ For youth who will turn 18 while in care:
  - Discuss extended foster care and trial independence
  - Ensure referrals to Texas Workforce Commission
  - Ensure delivery of documents *before* leave care
- Youth advised of eligibility for Family Group Decision-Making or Circles of Support to discuss future plans

Youth enrolled in PAL or provided transitional services after 14<sup>th</sup> birthday

# □ Ask the following questions:

- What is preventing this child from returning home today?
- How is my decision specific to this child and this family?
- Are there cultural issues we need to understand?

## Well-being issues at Permanency Hearing: <u>Medical Care and Mental Health:</u>

□ Summary of medical care:

- Nature of emergency medical care
- All medical and mental health treatment receiving and progress
- Any medication prescribed/progress
- Caregiver compliance with treatment plan
- Adverse reaction or side effects
- Diagnosis or diagnostic tests
- Activity to avoid that affect effectiveness of treatment
- Other info required

# **Education and Educational Decisions:**

- □ Enrolled in school/in appropriate grade
- □ Remains in current school, if placement change
- □ If placement change, determine:
  - where child wants to attend school
  - whether transportation available
  - whether change coordinated with grading and testing periods
  - whether records/credits transferred
- □ If 0-3, child assessed for developmental milestones through ECI
- □ If 0-5, child enrolled in Early Head Start, Head Start, or Pre-Kindergarten
- □ Educational Decision-maker Form 2085E on file
- □ School supports and disciplinary issues
- □ Extracurricular activities/normalcy
- □ Evaluated/receiving special ed services
- □ If 14 or older, postsecondary edu plan