## Permanency Hearing After Final Order Checklist

15 minutes; up to 25 suggested best practice

Prior to 1	Permanency	Hearing	(PH)	):
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If parental rights terminated, first PH within 90 days of final order	
If parent rights not terminated, first PH within 180 days of final order	
10 days' notice of hearing	
<ul><li>DFPS Permanency Progress Report filed 10 days before hearing; includes</li><li>Summary of Medical Care</li></ul>	
<ul><li>The court file includes:</li><li>Notification of consent for medical care</li></ul>	

Education Decision-Maker Form 2085E

## At Hearing:

	Identify those present	
	Child in attendance	
	Review Dept efforts to notify of hearing	
	If AAL has not seen client, form filed	
	Review Permanency Progress Report:	

- Child's safety and well-being
- Child's needs (medical/special)
- Child's placement, noting evidence as to whether DFPS can place child with relative
- If in institutional care, efforts to ensure least restrictive environment
- Primary/alternative permanency goals
- DFPS reasonable efforts to finalize the permanency plan:
  - due diligence to place for adoption if rights terminated and child eligible; or
  - APPLA, including appointing relative as PMC or returning the child to parent, appropriate for child
- For child with APPLA goal:
  - o desired permanency outcome; and
  - whether APPLA best permanency plan; if so, compelling reasons why not in child's best interest to:
    - return home,
    - be placed for adoption,
    - be placed with legal guardian, or
    - be placed with fit and willing relative

- whether DFPS has conducted an Independent Living Skills (ILS) assessment for all youth 16 and older in TMC or PMC
- whether DFPS has conducted an ILS for all youth 14 and older in PMC
- whether DFPS has addressed the goals identified in the youth's permanency plan
- For youth 16 years of age or older, whether DFPS has provided documents required by Section 264.121(e)
- For youth 18 years or older, or has had disabilities of minority removed, whether DFPS has provided youth with documents and information listed in Section 264.121(e-1)
- If 14 or older, services to assist in transitioning from care to independent living in community
- Receiving appropriate medical care and provided opportunity to express opinion on medical care
- If receiving psychotropic medication:
  - Provided appropriate nonpharmacological interventions, therapies, or strategies to meet needs; or
  - seen by prescribing physician, physician assistant, or advanced practice nurse at least once every 90 days
- Education decision-maker and education needs and goals identified, major changes in school performance or serious disciplinary events
- For child in PMC without termination, whether DFPS to provide services to parent for up to 6 months after PH if:
  - child not placed with relative or other individual, including foster parent, seeking PMC; and
  - o court determines further efforts at reunification with parent:
    - in best interest of child; and
    - likely to result in child's safe return to parent
- DFPS identified family or other caring adult with permanent commitment to child

	information about possible relative or	Medical Care and Mental Health:
	<ul> <li>other caregiver</li> <li>If child with relative, inform about Permanency Care Assistance</li> <li>Address citizenship issues, consulate notified, SIJS</li> <li>Ensure those present given opportunity to be heard and if caregiver is present, must be allowed to provide information</li> <li>Confer with child about permanency plan</li> <li>Regular, ongoing opportunities to engage in age-appropriate normalcy activities</li> </ul>	<ul> <li>Summary of medical care:         <ul> <li>Nature of emergency medical care</li> <li>All medical and mental health treatment receiving and progress</li> <li>Any medication prescribed/progress</li> <li>Caregiver compliance with treatment plan</li> <li>Adverse reaction or side effects</li> <li>Diagnosis or diagnostic tests</li> </ul> </li> <li>Activity to avoid that affect effectiveness of treatment</li> <li>Other info required</li> </ul>
At	End of Hearing:	Education and Educational Decisions:
	Issue court order  Set next PH within 180 days  st Practices:  If inadequate notice, consider resetting hearing to secure attendance  Engage parties with direct questions  Engage youth  Ask DFPS direct, child-specific questions about both primary and concurrent goal  Next PH by 90 or 120 instead of 180 days  For youth who will turn 18 while in care:  Discuss extended foster care and trial independence  Ensure referrals to Texas Workforce Commission	<ul> <li>□ Enrolled in school/in appropriate grade</li> <li>□ Remains in current school, if placement change</li> <li>□ If placement change, determine:         <ul> <li>• where child wants to attend school</li> <li>• whether transportation available</li> <li>• whether change coordinated with grading and testing periods</li> <li>• whether records/credits transferred</li> </ul> </li> <li>□ If 0-3, child assessed for developmental milestones through ECI</li> <li>□ If 0-5, child enrolled in Early Head Start, Head Start, or Pre-Kindergarten</li> <li>□ Educational Decision-maker Form 2085E on file</li> <li>□ School supports and disciplinary issues</li> <li>□ Extracurricular activities/normalcy</li> </ul>
	<ul> <li>Ensure delivery of documents before leave care</li> <li>Youth advised of eligibility for Family Group Decision-Making or Circles of Support to discuss future plans</li> </ul>	<ul><li>□ Evaluated/receiving special ed services</li><li>□ If 14 or older, postsecondary edu plan</li></ul>
	Youth enrolled in PAL or provided transitional services after 14 <sup>th</sup> birthday	
	Ask the following questions:	
	<ul> <li>What is preventing this child from returning home today?</li> <li>How is my decision specific to this child and this family?</li> </ul>	

Well-being issues at Permanency Hearing:

Are there cultural issues we need to

understand?

Child provided opportunity to provide