Adversary Hearing Checklist 15 Minutes; up to 25 suggested best practice

Statutory	
Prior to Hearing ☐ Hearing within 14 days of removal unless temporary order extended ☐ Child's GAL/AAL appointed ☐ Parties served	 □ CCEJ identified □ Hearing within 30 days of petition filed if non-emergency under 262.113
At Hearing	
 □ Identify parties present and served □ Inform parents of right to attorney □ Determine indigence □ DFPS provided notice to relatives □ Need for language interpretation □ Child Placement Resources Form/efforts to identify/locate parties not present □ Child provided opportunity to provide information about possible relative or other caregiver 	 Determine if child can be placed with relative and note evidence CPS and criminal background checks conducted and home studies initiated If child with relative, inform about Permanency Care Assistance Indian/Native American Heritage Temporary Family Visitation Plan Determine good cause if AAL has not seen child
Court Findings	
At End of Hearing Determine sufficient evidence to grant DFPS TMC of child; if not, return child Document danger to child to return to home or remain in home and remaining is home is contrary to welfare; reasonable efforts to prevent removal and to return child home If TMC to DFPS, inform parents that rights may be terminated or limited If cite by pub needed, may render temporary order anyway Determine aggravated circumstances alleged or exist If family violence, protective order necessary or available	 □ If child victim of human trafficking, placement in secure agency foster or group home □ Place child with noncustodial parent or relative unless not in best interest □ Determine whether DFPS is able to place child with relative or other designated caregiver; note evidence supporting finding either way □ ISSUE COURT ORDER • Service • Notice of removal • Parentage or DNA testing • Dismissal date • Transfer CCEJ, if applicable
Best Practices	
 □ Engage parties with direct questions □ Review services with parents □ Set Status Hearing date □ Open court notice 	 Ask the following questions: What is preventing this child from returning home today? How is my decision specific to this child and this family? Are there cultural issues we need to understand?
Well-being Issues at Status Hearing	
 School stability, education goals, progress, and issues, and education decision-maker Medical care and behavioral or psychiatric care 	☐ Young adult presence at hearing or opinion about education or medical care