Permanency Hearing Before Final Order Checklist

15 Minutes; up to 25 suggested best practice

about possible relative or other caregiver

whether child has:

• For child receiving psychotropic medication,

Statutory

Prior to the Hearing:	
 If first Permanency Hearing (PH), scheduled within 180 days after DFPS named TMC If subsequent PH, scheduled within 120 days of last PH 10 days' notice provided DFPS Permanency Progress Report filed at least 10 days before PH and includes: 	 Child's Permanency Plan Summary of Medical Care The court file includes: Notification of Medical Consenter Form 2085-B Education Decision-Maker Form 2085-E Visitation Plan
At the Hearing:	
 □ Identify those present □ Child in attendance □ DFPS due diligence to locate and serve parties not present □ Paternity issues/Paternity Registry □ DFPS asked parents to provide locating information for absent parents, alleged fathers, or relatives □ If parent is unrepresented, inform of right to counsel, determine indigency, and appoint attorney □ Need for language interpretation □ Inquire about Indian/Native American Heritage □ Citizenship issues, consulate notified □ Compliance with orders/Service Plan and progress made □ Parties and those present heard and provided opportunity to present evidence □ If caregiver is present, must be given opportunity to provide information about the child □ Review efforts to place child with a relative □ If child with relative, inform about Permanency Care Assistance □ Review Permanency Progress Report: ■ Safety and well-being of child ● Child's needs (medical/special) ● Child's placement ● Evidence as to whether DFPS is able to place with relative ● Child's primary and alternative permanency 	 been provided non-pharmacological interventions. seen prescribing physician every 90 days for review Child's Education Decision-Maker identified, education needs and goals identified and addressed, and major changes in school performance or disciplinary events If 14 or older, transition services to assist from care to independent living For child with goal of APPLA: child's desired permanency outcome; and whether APPLA best permanency plan; if so, provide compelling reasons why not in child's best interest to: return home, adoption, placed with legal guardian, or placed with a fit and willing relative whether DFPS has conducted an Independent Living Skills (ILS) assessment for all youth 16 and older in TMC whether DFPS has addressed the goals identified in the youth's permanency plan
goalsDFPS reasonable efforts to finalize permanency	continued placement in an RTC or QRTP is
plan	appropriate Child receiving appropriate medical care
 Child provided opportunity to express opinion about medical care 	☐ Child has regular, ongoing opportunities for age- appropriate normalcy activities, including those
 Child provided opportunity to provide information 	not in child's service plan

not in child's service plan

☐ If AAL hasn't seen client, determine good cause

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continued

How child will be transported

• Whether records/credits transferred

testing periods

• Whether change coordinated with grading and

Court Findings	
At the End of the Hearing: Return the child to the parent or parents unless, with respect to each parent, there is a continuing danger to the health and safety of the child and returning home is contrary to the welfare of the child. Advise/warn custodial rights and duties subject to restriction or termination	 Incorporate changes or modifications to Service Plan into order Likely date child returned home, placed for adoption, or placed in PMC Set next PH within 120 days or sooner Announce dismissal date and any upcoming hearings
Best Practices	
 □ If lack of notice, consider resetting hearing to secure attendance □ Engage parties with direct questions □ Engage youth □ Ask DFPS direct, child-specific questions about reasonable efforts towards primary and concurrent goal □ If not moving to positive permanency, set timelines and tasks to be completed prior to next hearing □ AAL knowledgeable about child's needs and legal objectives □ Set next PH at 90 instead of 120 days □ For Older Youth: • Family Group Decision Making 	 Preparation for Adult Living (PAL) If will turn 18 while in foster care: discuss extended foster care and trial independence ensure referrals to Texas Workforce Commission ensure appropriate documents in possession before leave care Consider the following questions: What is preventing this child from returning home today? How is my decision specific to this child and this family? Are there cultural issues we need to understand?
Well-being Issues	
 Medical Care and Mental Health Summary of medical care: Nature of emergency medical care All medical and mental health treatment receiving and progress Any medication prescribed/progress Caregiver compliance with treatment plan 	 Adverse reaction or side effects Diagnosis or diagnostic tests Activity to avoid that affect effectiveness of treatment Other info required
Education and Educational Decisions Enrolled and in appropriate grade Remain in current school, even if placement changes If change placement, determine: Where child wants to attend school	 □ If 0-3, child assessed for developmental milestones through ECI □ If 0-5, enrolled in Early Head Start, Head Start, or Pre-Kindergarten □ Education Decision-Maker Form 2085-E on file

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□ School supports and disciplinary issues

☐ Evaluated for/receiving special education

☐ If 14 or older, postsecondary education plan

☐ Extracurricular activities/normalcy